



TITLE OF POLICY

Grading Policy for Medical Science Courses

PURPOSE AND SCOPE

The purpose of this policy is to establish the grading structure of and standards of advancement for medical science courses (MTEC 101, 102, and 103) in the Foundation Phase.

RESPONSIBLE PARTY AND REVIEW CYCLE

Education Committee on an as-needed basis with input from the Foundation Phase Committee.

LCME REFERENCE(S)

LCME 9.6: Setting Standards of Achievement

LCME 9.9: Student Advancement and Appeal Process

HISTORY OF APPROVALS AND UPDATES

Approved August 2019 by Education Committee

Approved Amendments October 2019 by Education Committee

DEFINITION(S)

Medical Science Course: There are three Medical Science Courses in Foundation Phase; one delivered in each of the three semesters of the phase. All students are required to take and pass these courses.

POLICY

A student is expected to meet objectives in all components of Medical Science Course 1 (MTEC 101), Medical Science Course 2 (MTEC 102), and Medical Science Course 3 (MTEC 103). A student must pass each course with a score of 70.0 or greater and must demonstrate proficiency (i.e., a score of 70.0 or greater) in each of the component blocks of each course. Not meeting these criteria prompts review by Medical Science Course co-directors with input from the block leaders for the consideration of remediation, which is designed by the Medical Science Course co-directors, approved by the Student Progress Committee, and implemented by the Office of Medical Education staff. The Student Progress Committee has the authority and discretion to approve remediation and make recommendations based on a student's individual academic circumstances. A student is eligible for remediation if (1) the Student Progress Committee permits remediation and (2) no further academic difficulty (e.g., a single block score below 70.0) occurs in the same or subsequent semester.



Remediation does not result in an additional listing on the student transcript and therefore does not result in additional tuition. However, any remediation is noted in the Medical Student Performance Evaluation (MSPE).

The blocks within each Medical Science Course are weighted according to their approximate proportionate instructional time of each course:

Medical Science 1 (MTEC 101)	POM 20%	IMM 25%	HEM 25%	CAR 30%	
Medical Science 2 (MTEC 102)	RES 24%	REN 24%	GI 26%	INT/MSK 26%	
Medical Science 3 (MTEC 103)	HBHD 12%	NEU 26%	END 24%	RPM 26%	MOS 12%

POM = Principles of Medicine, **IMM** = Immunologic, **HEM** = Hematologic, **CAR** = Cardiovascular
RES = Respiratory, **REN** = Renal, **GI** = Gastrointestinal, **INT/MSK** = Integumentary/Musculoskeletal
HBHD = Human Behavior in Health/Disease, **NEU** = Neurologic, **END** = Endocrinologic, **RPM** = Reproductive Med., **MOS** = Multi-organ Synthesis

Block scores are calculated to one decimal place and are weighted according to the table above, resulting in a Medical Science Course score which is expressed to one decimal place.

- (1) A course score below 70.0 results in a grade of **F** (Fail) for a Medical Science Course and review by the Student Progress Committee.
- (2) A course score of 70.0 or greater with scores of 70.0 or greater in all blocks results in a grade of **P** (Pass) for a Medical Science Course.
- (3) A course score of 70.0 or greater but with a score below 70.0 in one or two blocks results in a grade of **IN** (Incomplete) for those blocks and in a grade of **IN** for the Medical Science Course. If the Student Progress Committee permits remediation and if these blocks are remediated successfully, the grades of **IN** are removed for each block, and the grade of **IN** is converted to **P** for the course. The original Medical Science Course numerical score does not change. If either block is not successfully remediated, the Medical Science Course grade is converted to **F** and the student is reviewed by the Student Progress Committee.
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PROCEDURE(S)

Students receive block and course grades within 28 days of the end block or course per school policy. The school registrar is responsible for communicating to students when grades can be viewed in the school's evaluation platform.